Name: Suzanne McKillop

Telephone: 703-519-0426 Fax:

Email: smckillop@mpr.com

Region/Chapter: D.C. Chapter and NEI Fact Sheets

Activity/Event: Nuclear Facts & Myths

Date/Time:

Location:

**Audience**:

All

**Outside Contacts**; (i.e., local community/government, school)

Use in conjunction with the “Keeping you Plugged In” or as an activity for a small group

**Inside Contacts**: (i.e., Human Resources, Engineering)

**Time Allotted for Event**:

15-45 minutes, depending on audience and set up

**Facility/Setup**:

Option #1 – large room with 2 areas clearly defined

Option #2 – Desks for work space

**Supplies**: (i.e., paper, pencils, markers)

Option #1- presentation

Option #2 – each fact on a card/printed sheet with presentation prepared

**Equipment**: (i.e., laptop, projector, whiteboard)

Projector

**Presentation Material**:

Facts & Myths Presentation

**Event Preparation**: (i.e., group meeting(s), dry run)

Either- dry run plus looking at NEI fact sheets to be able to answer questions and provide additional background on each of the facts/myths

**Advertising/Notification of Event**:

N/A

**Activity**Option #1

As an interactive break from your presentation, have the group stand up. Designate one side of the room as the FACT side and the other as the MYTH side. Have a Volunteer stand at each side with a sign. Read the first question/statement then ask the individuals to go to the MYTH side if they think that statement is a myth or the FACT side if they think the statement is a fact. Allow 5-10 seconds for each individual to make a decision. Then flip to the next slide with the answer and discuss why it’s a fact/myth. Repeat.

Option #2

For a small group, provide each of the question statements to each individual on a card. Ask them to turn the card over and write why they think it’s a fact or myth. Go around the room and ask each person to read their statement and explain why they think it’s a fact/myth. Tell them the correct answer. This can also be done in a small groups of 1-4.

**Lessons Learned**:

-Be prepared to answer questions and go into more detail on the fact/myth

-For Option #1, if it is within other presentation materials, do 3-5 facts/ myths only

-For Option #2, if in classroom setting, have 5-15 facts/myths to discuss to ensure you get to each one you’d like to do.

- Additional information is available under Fact Sheets on the U.S. WIN website or the NEI Factsheets.